

2022-2023 School Year: Selecting Courses for Grade 9 at Bayview Secondary School

Step 1 Review OSSD Requirements

Student must choose 8 courses plus 3 alternates. The alternates are used in place when an elective course picked does not fit in the schedule. Students should review courses offered at Bayview. Students are encouraged to take at least one ARTS course in grade 9 as it is a compulsory requirement for an Ontario Secondary School Diploma (OSSD).

Step 2 Selecting Compulsory Courses

1. English 2. French 3. Geography 4. Mathematics 5. Physical Education 6. Science

Step 3 Selecting Elective Courses

ADA101 Drama (ARTS Course)

This course provides opportunities for students to explore dramatic forms and techniques, using material from a wide range of sources and cultures. Students will use the elements of drama to examine situations and issues that are relevant to their lives. Students will create, perform, discuss, and analyse drama, and then reflect on the experiences to develop an understanding of themselves, the art form, and the world around them.

AMI101 Instrumental Music – Band (ARTS Course)

This course emphasizes the performance of music at a level that strikes a balance between challenge and skill and is aimed at developing technique, sensitivity, and imagination. Students will participate in creative activities that teach them to listen with understanding. They will also learn correct musical terminology and its appropriate use.

AMR101 Music Repertoire – After School Only

This course emphasizes the performance of music at a level that strikes a balance between challenge and skill and is aimed at developing technique, sensitivity, and imagination. Students will participate in creative activities that teach them to listen with understanding. They will also learn correct musical terminology and its appropriate use. ***This is a 9th credit that does not replace a day school course.***

AVI101 Visual Arts (ARTS Course)

This course is exploratory in nature, offering an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials by using a range of media, processes, techniques, and styles. Students will use the creative and critical analysis processes and will interpret art within a personal, contemporary, and historical context

BBI201 Introduction to Business

This course introduces students to the world of business. Students will develop an understanding of the functions of business, including accounting, marketing, information and communication technology, human resources, and production, and of the importance of ethics and social responsibility. This course builds a foundation for further studies in business and helps students develop the business knowledge and skills they will need in their everyday lives.

GLS101 Learning Strategies 1: Skills for Success in Secondary School

This course focuses on learning strategies to help students become better, more independent learners. Students will learn how to develop and apply literacy and numeracy skills, personal management skills, and interpersonal and teamwork skills to improve their learning and achievement in school, the workplace, and the community. The course helps students build confidence and motivation to pursue opportunities for success in secondary school and beyond. ***Note: No IPRC Required.***

HIF101 Exploring Family Studies

This course explores, within the context of families, some of the fundamental challenges people face: how to meet basic needs, how to relate to others, how to manage resources, and how to become responsible members of society. Students will explore adolescent development and will have opportunities to develop interpersonal, decision-making, and practical skills

related to daily life. They will learn about the diverse ways in which families function in Canada and will use research skills as they explore topics related to individual and family needs and resources.

ICS201 Introduction to Computer Studies

This course introduces students to computer programming. Students will plan and write simple computer programs by applying fundamental programming concepts, and learn to create clear and maintainable internal documentation. They will also learn to manage a computer by studying hardware configurations, software selection, operating system functions, networking, and safe computing practices. Students will also investigate the social impact of computer technologies, and develop an understanding of environmental and ethical issues related to the use of computers.



TIJ101 Exploring Technologies

This course enables students to further explore and develop technological knowledge and skills introduced in the elementary science and technology program. Students will be given the opportunity to design and create products and/or provide services related to the various technological areas or industries, working with a variety of tools, equipment, and software commonly used in industry. Students will develop an awareness of environmental and societal issues, and will begin to explore secondary and postsecondary education and training pathways leading to careers in technology-related fields.

Step 4 My Pathway Planner / Online Course Selection for YRDSB Students


Course selection in the YRDSB is done online using My Pathway Planner to select courses, explore career and education options, and develop a career plan.

How to access and select courses:


1. Go to Guidance section on the Bayview website and scroll to the bottom for the My Pathway Planner link.
2. Login using your GAPPS username and password.
3. Once you are logged in, you will be on the "Dashboard". Here, you can begin the process of accessing your classes, setting goals, and/or setting up your portfolio. You can also save information about careers and post-secondary institutions that you have researched.
4. To enter your course selections for the next school year, click on "HighSchool" from the menu list on the left hand side of the screen.
 - To choose a **compulsory course** (grayed font), click on the  button. All courses in that discipline will appear.
 - To choose an **elective course**, click on the  Course button.
A drop-down menu will appear with all disciplines available in our school.
Select the discipline you are interested in, or use the search box in the top right corner of the filter bar.

If you click on the course name or code, the description and prerequisites for the course will appear to the right. To add the course to your selections, click the blue "Add Course" button.

Return to your course selection planner and the chosen course will appear. Continue until you have selected all courses and alternates.

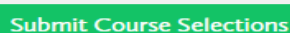
This symbol  indicates a "Guidance Message" for you to read. Hover over the blue symbol and a note will appear.

To make changes to your course selection, click on the icon to change or edit your selection.

5. To review your course selection, click on the button  at the top of the planner.
6. Review your course selections before submitting.
Once submitted, you can no longer make changes.



7. To submit your course selection, click the button.



8. You will be prompted with a **Send Approval Email**

to get parent/guardian approval. **Please ensure your selections are approved by them so that your course selection submission is successful!**

Send Approval Email

Approve Course Selections

Specialized Programs at Bayview on My Pathway Planner

Bayview's Pre-International Baccalaureate Program

Students that have been offered a spot in Bayview's Pre-IB program there are specific compulsory courses designed as Pre-IB. Bayview's Pre-IB courses have a 'Z' as the 6th character of the course code. Review the list below:

- | | | | | |
|------------|--------|----------------|--------|--|
| 1. English | ENG1DZ | 3. Mathematics | MTH1WZ | |
| 2. French | FSF1DZ | 4. Science | SNC1WZ | |

Bayview's Pre-IB students must also take Geography (CGC1D1), an ARTS course and a Health & Physical Education course.

Bayview's **NEW** Gifted Program

Gifted Programming is accessed only in Grades 9 and 10 with identification through the IPRC process. Gifted programming is beginning at BSS in September 2022 with grade 9 courses, including; Geography, English, Math and Science. In Grades 11 and 12, students will elect to take courses in the University, College or Workplace pathway. Please refer to updated boundary charts to ensure BSS is your school, or use the School locator found at www.yrdsb.ca.

Courses offered as gifted:

- | | | | |
|--------------|--------|----------------|--------|
| 1. English | ENG1DG | 3. Mathematics | MTH1WG |
| 2. Geography | CGC1DG | 4. Science | SNC1WG |

Identified gifted students must take FSF1D1, an ARTS course and a Health & Physical Education course.

PALM Program

The Program for Accelerated Literacy and Mathematics (PALM) is an intensive English Literacy Development (ELD) program designed to support English language learners in Gr. 9 - 12 with significant gaps in learning due to limited or interrupted prior education, who have recently entered YRDSB schools within the last three years. Programming in PALM is targeted to bridge formal learning opportunity-gaps quickly. Students participating in PALM will make significant gains in English language and literacy development, mathematics, academic learning skills and curriculum conceptual understandings through the identification of entry points informed by students' cultural and linguistic strengths, social identities and lived experiences. PALM is an accelerated learning program, not an identification or a long-term placement for English language learners (ELLs) with limited or interrupted formal education. Note: Students must be offered a spot in the program. Student must take two ELD courses and two mathematics courses.

Courses offered in the PALM Program:

1. English Literacy Development: ELDAO1, ELDBO1, ELDCO1, ELDDO1, ELDEO1
2. Mathematics: MAT1LL, MAT2LL, and MTH1WL, MPM2DL
3. Geography: CGC1DL
4. Learning Strategies: GLS1OL
5. Science: SNC1LL

Students should take either an ARTS course or a Health & Physical Education course.